

Programma svolto di lingua e cultura inglese Prof.^{ssa} Daniela Puddu

Libro di testo Patrizia Caruzzo, Silvana Sardi, Daniela Cerroni, "Form the Ground UP. Construction", ELI.

- Listening, reading, writing and speaking activities connected to the audiobook (link to the free audiobook and activities available on Classroom):

"The Nightingale and the Rose" by Oscar Wilde

Articles from **Enciclopedia Britannica** www.britannica.com and designinginbuildings.com.uk

First UDA: A brief History of Architecture

The Modern Movement P. 244, articles "The Modern Movement in Architecture", (link to the website and notes adapted by the teacher from **Enciclopedia Britannica** available on Classroom) Walter Gropius P. 245, The Bauhaus (link to the video and activities available on Classroom), Le Corbusier PP. 246-247, Villa Savoye and The Contemporary City, Frank Lloyd Wright PP. 249-249, Falling Water and The Guggenheim Museum.

Second UDA: House systems

House systems: the plumbing system P. 126, the electrical system P. 130, the heating system P. 131, the air-conditioning system P. 135 (link to the website and notes adapted by the teacher from **Enciclopedia Britannica** available on Classroom), "Alternative energy sources: geothermal energy, solar energy, wind power, hydroelectric power, biofuels, tidal power" P. 38.

Third UDA: The Real Estate Market

Listening, reading, speaking, writing and exercises: The value of a building, building valuation (from Building Horizons, provided by the teacher), the economic life of a building P. 166, the real estate market and the real estate agent's tasks and duties P. 168, the price of houses in London P. 169, video "the comparable method" (CLIL methodology, link to the video and activities available on Classroom).

Fourth UDA: Urbanisation

Reading, listening, speaking, writing and exercises: Urban growth: causes and consequences P. 162, P. 156. Urban planning P. 158; the Masterplan P. 164; Video "The London Plan" (activities and link to the video available on Classroom); examples of sustainable urban development project (Reading "Contemporary Urban Planning" P. 162); Urban land-use patterns theories: the concentric theory, the axial theory, the sector theory, the multiple nuclei theory PP. 154-155; Translation from Italian into English "Requalifying the house of the drugs addict in Cagliari", article from "L'Unione Sarda"; the students make a brief video about their own urban-planning project.

Fifth UDA: Public works

Reading, listening, speaking, writing and exercises: Public works: general introduction and function; roads P. 182; bridges P. 183; parks and gardens P. 190. Videos "Sydney's Harbour's Bridge", "Frogner Vigeland Park", "Building a Road" (CLIL methodology for the last one, link to the videos and activities available on Classroom).

Sixth UDA: Working

CV European Format, job and personal skills and competences (examples and useful links available on Classroom)

General English:

Revision (developed throughout the year) modals: mild and strong obligation (must, have to, don't have to, should, ought to) permission (could, be allowed, may, might), talking about the past: Past Simple, Present Perfect, Past Perfect, Present Perfect Continuous, Past Continuous, Second Conditional and Third Conditional, the Passive Form; Common linking words and logic connectors: there is no point in; it's worth; it's no good; it's no use; although, though, despite, in spite of, even if, even though, so, therefore, considering that, due to, owing to, provided that, providing that; making wishes; Oscar Wilde's life and work; "The Nightingale and the Rose", the aesthetic and decadent movement (notes available on Classroom).

Oscar Wilde's life and work, the English aesthetic and decadent movement and "The Nightingale and the Rose" (link to the audiobook and the activities available on Classroom)

"The Problem of Immigration in the USA", "Up in Harlem", "The Importance of sleep" tasks from "Prove Nazionali di Inglese", Eli and listening from INVALSI site and Zanichelli INVALSI

Reading and comprehension: the Italian National Resilience and Recovery Plan NPRR, from official website, homepage.

Cagliari, 10/06/2023

L'insegnante

